

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: SOCIAL ISSUES

CODE NO.: CCW117

SEMESTER: TWO

PROGRAM: CHILD AND YOUTH WORKER

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DATE: JANUARY, 1991

PREVIOUS OUTLINE: FEBRUARY, 1990

APPROVED:

AKO
K. DeRosario
DEAN, K. DeRosario
Human Sciences and Teacher Ed.

Jan 7/91
DATE

contemporary, _____
their repercussions on our society and how they impact on the _____
_____ family structure. Issues of etiology,
remediation, education and prevention will be examined as they apply
to the helping professional.

COURSE OBJECTIVES

1. To create an awareness of the contemporary social issues which may have an impact on the students as individuals and as members of a family group, community, and larger society.
2. To begin to examine issues of causes (etiology), remediation, education, and prevention as they apply to the various social issues and as they relate to the helping professional.
3. To investigate adaptive or maladaptive responses to the contemporary social issues.

LEARNING RESOURCES:

Kornblum, William; Julian, Joseph. Social Problems, Sixth Edition. Prentice Hall, New Jersey, 1989.

The Learning Resource Centre has many books, periodicals and articles that will assist in supplementing this course.

COURSE REQUIREMENTS

1. There will be two tests during the course - one mid-term and one final. Dates T.B.A.
2. A seminar is to be presented by students working in teams of three (3). Each seminar is expected to include outside research as well as a summary of the information that is found in the related chapter of the text. Each seminar is to include a typed bibliography, a list of the major concepts to be reviewed and a short (10 question) quiz that will be administered to the class following the presentation. The seminar itself does not have to be submitted in writing. Each seminar must be at least 30 minutes in length, with at least a ten minute discussion to follow. Individual dates will be assigned. The summary is worth 10% of the total evaluation.

3. Participation in group discussions is expected upon completion of fellow classmates' seminar presentations.
4. Any other short assignments that may be handed out during the semester.

METHOD OF EVALUATION

Mid-Term Test	30%
Final Test	30%
Seminar Presentation and Chapter Review	25%
Attendance and Participation	15%

TOTAL	100%

COLLEGE GRADING SYSTEM

90 - 100 = A+
80 - 89 = A
70 - 79 = B
60 - 69 = C
Below 60 = R (repeat course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the courses as he/she deems necessary to meet the needs of students.

FINAL COMMENTS

Attendance, punctuality, and participating in discussions are all involved in the assessment of the participation mark. It follows then that all assigned readings must be completed on time and that involvement with the class, not merely attendance, is expected. Seminars are to be presented on the assigned date. It follows that, within a semester system, if a date is missed for any reason, there are no guarantees that the time can be made up. This course outline can be modified at the discretion of the instructor.